

How to read Key Performance Indicators (KPIs):  FOR youth  WITH youth

How to read scores: ● At milestone ● Moving forward ● Getting ready

For detailed KPI scoring criteria, see the Youth2030 UNCT Scorecard [↗](#)

Short description of KPI	Question	Year	2020	2021	2022	2023	2024
		KPI #					
UNCTs, youth, COVID-19 response and recovery							
UN Country Teams (UNCTs), COVID-19 response and recovery plan, youth*	To what extent did the UNCT COVID-19 socioeconomic response and recovery plan include a focus on youth?	20	<div><div></div></div>	<div><div></div></div>			
UNCT support to Governments on youth and SDGs							
Leave No Youth Behind – assessment and action	To what extent did the UNCT strengthen the capacity of the Government to <b>design and deliver data-driven</b> strategies to <b>Leave No Youth Behind</b> in national sectoral plans?	11	<div><div></div></div>	<div><div></div></div>			
Policy alignment to SDGs and coherence for youth development	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>enhance policy alignment</b> for sustainable development?	12.1	<div><div></div></div>	<div><div></div></div>			
	Did the UNCT strengthen the capacity of the Government to <b>enhance the coherence of youth-related policies</b> for sustainable development?	12.2	<div><div></div></div>	<div><div></div></div>			
Public finance for youth development	In what proportion of youth-related sectors did the UNCT strengthen the Government's capacity to <b>improve public financing</b> for youth development?	13	<div><div></div></div>	<div><div></div></div>			
Disaggregated data on youth for decision-making	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>increase the availability</b> of youth-relevant, high-quality, timely and reliable <b>disaggregated data</b> ?	14	<div><div></div></div>	<div><div></div></div>			
Youth engagement in design, monitoring, and review of in-country programmes	In what proportion of youth-related sectors did the UNCT strengthen the capacity of the Government to <b>mainstream youth engagement in the design, monitoring, review and follow-up</b> of sectoral programmes?	15	<div><div></div></div>	<div><div></div></div>			
In-country youth coordination mechanisms	To what extent did the UNCT strengthen the capacity <b>of in-country institutional structures/mechanisms for the multisectoral and multistakeholder coordination</b> of youth programmes?	16	<div><div></div></div>	<div><div></div></div>			
Meaningful youth engagement – UNCT support to Governments on SDGs	In what areas of UNCT support to the Government on the SDGs (see above) were <b>youth meaningfully engaged</b> ?	6.4	<div><div></div></div>	<div><div></div></div>			
UNCTs, youth-led solutions, knowledge exchange, communication and advocacy							
Investments in youth-led solutions	To what extent did the UNCT support <b>investments in youth-led solutions</b> (incubation and scaling)?	17	<div><div></div></div>	<div><div></div></div>			
UNCTs, youth and knowledge exchange	Did the UNCT <b>knowledge exchange plan</b> include youth components? If yes, did the UNCT have committed funding for this?	18	<div><div></div></div>	<div><div></div></div>			
UNCTs, youth, communication and advocacy	Did the UNCT <b>joint communication and advocacy</b> strategy include youth components? Was accessibility for young people with disabilities taken into consideration? Were campaigns activated in Youth2030 priority areas?	19	<div><div></div></div>	<div><div></div></div>			
Meaningful youth engagement – UNCT-led projects and campaigns	In which categories of UNCT-led projects and campaigns (see above) were <b>youth meaningfully engaged</b> ?	6.5	<div><div></div></div>	<div><div></div></div>			
Youth focus in UN Sustainable Development Cooperation Frameworks (UNSDCFs)							
Youth situational analyses in common country analyses	To what extent does the <b>common country analysis</b> of the UNCT include a <b>gendered, youth situational analysis</b> ?	1	<div><div></div></div>	<div><div></div></div>			
Results for youth in UNSDCF	Does the <b>UNSDCF</b> (or equivalent) include <b>results for youth</b> at the output and/or outcome level?	2	<div><div></div></div>	<div><div></div></div>			
Youth2030 in joint workplans and Business Operations Strategy (BOS) implementation plans of UNCTs	To what extent did the UNCT <b>joint workplan</b> of results/thematic group(s) include <b>Youth2030</b> activities?	3.1	<div><div></div></div>	<div><div></div></div>			
	Did the UNCT <b>BOS implementation plan</b> include <b>Youth2030</b> activities?	3.2	<div><div></div></div>	<div><div></div></div>			
Funding for youth results in UNSDCF	What proportion of the <b>planned budget</b> was <b>funded</b> for the achievement of results for youth?	4.1	<div><div></div></div>	<div><div></div></div>			
	What proportion of the <b>available funding</b> was <b>utilized</b> for the achievement of results for youth?	4.2	<div><div></div></div>	<div><div></div></div>			
Transparency of youth results in UNCTs	Did the <b>UNCT annual report</b> include <b>reporting on joint programming for youth</b> ? If yes, is it available publicly?	5	<div><div></div></div>	<div><div></div></div>			
Meaningful youth engagement – UNSDCF processes of UNCTs**	In which <b>UNSDCF processes</b> (see above) of the UNCT were <b>youth meaningfully engaged</b> ?	6.3	<div><div></div></div>	<div><div></div></div>			
UNCT leadership, culture, architecture and capacities for youth							
Youth coordination architecture in UNCTs	What type of <b>coordination mechanism</b> did the UNCT have in place for <b>coherent UN youth programmes</b> ?	7	<div><div></div></div>	<div><div></div></div>			
Capacities for Youth2030 implementation in UNCTs	Were <b>UNCT staff</b> sensitized on <b>Youth2030</b> implementation?	8	<div><div></div></div>	<div><div></div></div>			
Youth workforce in UNCTs	To what extent did the UNCT introduce <b>innovations in human resources management (common service line) in the BOS to increase the share of the youth workforce</b> (≤35 years)?	9	<div><div></div></div>	<div><div></div></div>			
Fair and quality internships in UNCTs	To what extent did the UNCT introduce <b>innovations in human resources management (common service line) in the BOS to increase opportunities and improve the fairness and quality of internships</b> ?	10	<div><div></div></div>	<div><div></div></div>			
Meaningful youth engagement – Leadership and culture in UNCTs	What <b>UNCT policies and processes</b> were in place for <b>meaningful youth engagement</b> ?	6.1	<div><div></div></div>	<div><div></div></div>			
	Did the <b>UNCT engage diverse youth</b> ?	6.2	<div><div></div></div>	<div><div></div></div>			

\*Data on KPI 20 not available for the 2021 reporting period.

\*\*Data on KPI 6.3 available for 104 out of 130 UNCTs for the 2021 reporting period.

